Monday 1/6	Tuesday	Wednesday	Thursday	Friday
Health-9	Health-9	Health-9	Health-9	Health-9
<b>Standards</b>	Standards	Standards	Standards	Standards
10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that
impact growth and development	impact growth and development	impact growth and development	impact growth and development	impact growth and development
during adulthood and late	during adulthood and late	during adulthood and late	during adulthood and late	during adulthood and late
adulthood.	adulthood.	adulthood.	adulthood.	adulthood.
10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that
impact the body systems and	impact the body systems and	impact the body systems and	impact the body systems and	impact the body systems and
apply protective/preventive	apply protective/preventive	apply protective/preventive	apply protective/preventive	apply protective/preventive
strategies.	strategies.	strategies.	strategies.	strategies.
10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care
products and services that	products and services that	products and services that impact	products and services that	products and services that
impact adult health practices.	impact adult health practices.	adult health practices.	impact adult health practices.	impact adult health practices.
10.2.12.C—Compare & contrast	10.2.12.C—Compare & contrast	10.2.12.C—Compare & contrast	10.2.12.C—Compare & contrast	10.2.12.C—Compare & contrast
the positive and negative effects	the positive and negative effects	the positive and negative effects	the positive and negative effects	the positive and negative effects
of media on adult personal	of media on adult personal	of media on adult personal health	of media on adult personal	of media on adult personal
health and safety.	health and safety.	and safety.	health and safety.	health and safety.
<b>Objectives</b>	<u>Objectives</u>	<b>Objectives</b>	<u>Objectives</u>	<u>Objectives</u>
Students will analyze	Students will demonstrate	Students will be able to define	Students will demonstrate	Students will demonstrate
contraceptive methods.	understanding of concepts	HIV, AIDS, opportunistic illness;	mastery of concepts related to	mastery of concepts related to
Assignment	related to STDs/STIs through	describe how HIV is transmitted;	STDs and HIV/AIDS in a class	STDs and HIV/AIDS on a written
In class—Worksheets	responses on worksheets.	explain how to prevent HIV.	review activity.	exam.
Take home & return—None	Assignment	Assignment	Assignment	Assignment
Upcoming event	In class—Worksheets	In class—Notes & discussion	In class—Review activity	In class—Written test
None	Take home & return—None	Take home & return—None	Take home & return—None	Take home & return—None
	Upcoming event	Upcoming event	Upcoming event	Upcoming event
	None	TEST Friday	TEST Friday	None
PE-11		PE-11		PE-11
<u>Standards</u>		<u>Standards</u>		Locker clean up; return locks;
10.4.12.A—Evaluate and		10.4.12.A—Evaluate and engage		make up classes as needed.
engage in an individualized		in an individualized physical		
physical activity plan that		activity plan that supports		
supports achievement of		achievement of personla fitness		
personla fitness and activity		and activity goals and promotes		
goals and promotes life-long		life-long participation.		
participation.		10.4.12.D—Evaluate factors that		
10.4.12.D—Evaluate factors that		affect physical activity and		
affect physical activity and		exercise preferences of adults.		
exercise preferences of adults.		10.4.12.E—Analyze the		
10.4.12.E—Analyze the		interrelationships among regular		
interrelationships among regular		participation in physical activity,		

participation in physical activity,		motor skill improvement, and the		
motor skill improvement, and the		selection and engagement in		
selection and engagement in		lifetime physical activities.		
lifetime physical activities.		10.5.12.A—Apply knowledge of		
10.5.12.A—Apply knowledge of		movement, movement skills, skill-		
movement, movement skills,		related fitness, and movement		
skill-related fitness, and		concepts to identify and evaluate		
movement concepts to identify		physical activities that promote		
and evaluate physical activities		personal lifelong participation.		
that promote personal lifelong		10.5.12.B—Incoroporate and		
participation.		synthesize knowledge of motor		
10.5.12.B—Incoroporate and		skill development concepts to		
synthesize knowledge of motor		improe the quality of motor skills.		
skill development concepts to		10.5.12.C—Evaluate the impact		
improe the quality of motor skills.		of practice strategies on skills		
10.5.12.C—Evaluate the impact		development and improvement.		
of practice strategies on skills		10.5.12.F—Analyze the		
development and improvement.		application of game strategies for		
10.5.12.F—Analyze the		different categories of physical		
application of game strategies		activities.		
for different categories of		Objectives/Assignment		
physical activities.		Students will engage in kickball		
Objectives/Assignment		activities.		
Students will engage in kickballl		Upcoming event		
activities.		None		
Upcoming event				
None				
PE-8	PE-8	PE-8	PE-8	PE-8
Standards	Standards	Standards	Standards	Standards
10.4.9.A—analyze and engage	10.4.9.A—analyze and engage	10.4.9.A—analyze and engage in	10.4.9.A—analyze and engage	10.4.9.A—analyze and engage
in physical activities that are	in physical activities that are	physical activities that are	in physical activities that are	in physical activities that are
developmentall/individually	developmentall/individually	developmentall/individually	developmentall/individually	developmentall/individually
appropriate and support	appropriate and support	appropriate and support	appropriate and support	appropriate and support
achievement of personal fitness	achievement of personal fitness	achievement of personal fitness	achievement of personal fitness	achievement of personal fitness
and activity goals.	and activity goals.	and activity goals.	and activity goals.	and activity goals.
10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that
affect physical activity	affect physical activity	affect physical activity	affect physical activity	affect physical activity
preferences of adolescents.	preferences of adolescents.	preferences of adolescents.	preferences of adolescents.	preferences of adolescents.
10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha
impact the relationship between	impact the relationship between	impact the relationship between	impact the relationship between	impact the relationship between
regular participation in physical	regular participation in physical	regular participation in physical	regular participation in physical	regular participation in physical
activity and motor skill	activity and motor skill	activity and motor skill	activity and motor skill	activity and motor skill
activity and motor skill	activity and motor skill	activity and motor skill	activity and motor skill	activity and motor skill

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improvement.	improvement.	improvement.	improvement.	improvement.
10.5.9.A—Describe and apply				
the components of skill-related				
fitness to movement				
performance.	performance.	performance.	performance.	performance.
10.5.9.B—Describe and apply				
concepts of motor skill				
development that impact the				
quality of increasingly complex				
movement.	movement.	movement.	movement.	movement.
10.5.9.C—Identify and apply				
practice strategies for skill				
improvement.	improvement.	improvement.	improvement.	improvement.
10.5.9.F—Describe and apply				
game strategies to complex				
games and physical activities.				
Objectives/Assignment	Objectives/Assignment	Objectives/Assignment	<b>Objectives/Assignment</b>	Objectives/Assignment
Students will engage in kickball				
activities.	activities.	activities.	activities.	activities.
Upcoming event				
None	None	None	None	None